DAY 1 [ADD DATE]

Objectives: [List by letter-number combination or by number; provide master list of 2- or 4-part unit objectives as “key”]
Topics: [List topics covered in the lesson.]
Activities: 
   Student: [List in phrases.]
   Teacher: [List in phrases.]
Textbook: [Provide bibliographical information for textbook(s) on a page of unit references; here, always include last name(s) of author(s) and chapter number or page numbers, or type D.N.A.—meaning “does not apply.”]
Workbook: [Provide bibliographical information for workbook(s) on a page of unit references; here, always include last name(s) of author(s) and include page numbers, or type D.N.A.—meaning “does not apply.”]
Handout(s): [List them by name, or type D.N.A.—meaning “does not apply.”]
Worksheet(s): [List them by name, or type D.N.A.—meaning “does not apply.” Always separate worksheets from handouts.]
Web Site(s): [List the specific and complete URL(s), or type D.N.A.—meaning “does not apply.”]
Media: [List by name; include all media, correctly formatted, on a page of unit references.]
Other Material(s): [List by name]
Homework: [Explain what will be assigned for homework at the end of today’s class. Be specific!]
Assignment(s) Due: [Explain what assignment(s) will be collected during today’s class for grading/checking, etc.]

DAY 2 [ADD DATE]

Objectives: [List by letter-number combination or by number; provide master list of 2- or 4-part unit objectives as “key”]
Topics: [List topics covered in the lesson.]
Activities: 
   Student: [List in phrases.]
   Teacher: [List in phrases.]
Textbook: [Provide bibliographical information for textbook(s) on a page of unit references; here, always include last name(s) of author(s) and chapter number or page numbers, or type D.N.A.—meaning “does not apply.”]
**Workbook:** [Provide bibliographical information for workbook(s) on a page of unit references; here, always include last name(s) of author(s) and include page numbers, or type D.N.A.—meaning “does not apply.”]

**Handout(s):** [List them by name, or type D.N.A.—meaning “does not apply.”]

**Worksheet(s):** [List them by name, or type D.N.A.—meaning “does not apply.” Always separate worksheets from handouts.]

**Web Site(s):** [List the specific and complete URL(s), or type D.N.A.—meaning “does not apply.”]

**Media:** [List by name; include all media, correctly formatted, on a page of unit references.]

**Other Material(s):** [List by name]

**Homework:** [Explain what will be assigned for homework at the end of today’s class. Be specific!]

**Assignment(s) Due:** [Explain what assignment(s) will be collected during today’s class for grading/checking, etc.]

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**DAY 3**

**Strategies:** [Lecture? Demonstration? Workshop? Group Work?]

**Objectives:** [List by letter-number combination or by number; provide master list of 2- or 4-part unit objectives as “key”]

**Topics:** [List topics covered in the lesson.]

**Activities:**
- **Student:** [List in phrases.]
- **Teacher:** [List in phrases.]

**Textbook:** [Provide bibliographical information for textbook(s) on a page of unit references; here, always include last name(s) of author(s) and chapter number or page numbers, or type D.N.A.—meaning “does not apply.”]

**Workbook:** [Provide bibliographical information for workbook(s) on a page of unit references; here, always include last name(s) of author(s) and include page numbers, or type D.N.A.—meaning “does not apply.”]

**Handout(s):** [List them by name, or type D.N.A.—meaning “does not apply.”]

**Worksheet(s):** [List them by name, or type D.N.A.—meaning “does not apply.” Always separate worksheets from handouts.]

**Web Site(s):** [List the specific and complete URL(s), or type D.N.A.—meaning “does not apply.”]

**Media:** [List by name; include all media, correctly formatted, on a page of unit references.]

**Other Material(s):** [List by name]

**Homework:** [Explain what will be assigned for homework at the end of today’s class. Be specific!]

**Assignment(s) Due:** [Explain what assignment(s) will be collected during today’s class for grading/checking, etc.]

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**DAY 4**

**ETC.**

Provide similar information for each day* of instruction.

*You may use the words “session” or “segment” if the word “day” is not appropriate in your case, but if you use the alternative words, explain how long the session or segment will last in hours and/or minutes.