<table>
<thead>
<tr>
<th>Bloom’s Taxonomy Level</th>
<th>Description</th>
<th>Sample Verbs Used</th>
<th>Sample Objective</th>
<th>Breakdown</th>
</tr>
</thead>
</table>
| **Knowledge**          | Lowest level, simple recall of factual information | Arrange Define Label List Memorize | Within one minute, correctly list from memory the three components used for creating an objective. | **Performance**: List the three components  
**Condition**: From memory (no resources)  
**Criteria**: Within one minute |
| **Comprehension**      | Interpretation and translation based on prior learning | Classify Translate Review Describe | Given a list of twenty-five verbs, correctly classify twenty using Bloom’s Taxonomy. | **Performance**: Classify  
**Condition**: Given a list of 25 verbs  
**Criteria**: 20 correctly out of 25 |
| **Application**        | Use of facts and principles to complete a problem | Apply Demonstrate Solve Practice Operate | Without using your text, demonstrate the use of Bloom’s Taxonomy by creating two objectives for each level within ten minutes. | **Performance**: Demonstrate the use of Bloom’s Taxonomy  
**Condition**: Without text  
**Criteria**: Within ten minutes |
| **Analysis**           | Separation of a whole into parts | Analyze Categorize Compare Contrast Examine Criticize | Given ten objectives, indicate the performance, condition, and criteria for each with 100% accuracy. | **Performance**: Indicate the performance, condition and criteria of each  
**Condition**: Given ten objectives  
**Criteria**: 100% accuracy |
| **Synthesis**          | Creation of a unique product, plan or proposal that is new to the student | Assemble Create Design Develop | Given a blank matrix and using all levels of Bloom’s Taxonomy, create a rubric for evaluating how well an objective is written. | **Performance**: Create a rubric  
**Condition**: Given a blank matrix  
**Criteria**: Using all levels of Bloom’s Taxonomy |
| **Evaluation**         | Judging the value of something based on specific standards and criteria | Assess Defend Judge Predict Rate Evaluate | Given an objective and test item, evaluate in one paragraph how well the item tests the objective. | **Performance**: Evaluate  
**Condition**: Given an objective and test item  
**Criteria**: In one paragraph |