

You **CAN** use **LIMITED** amounts of **CITED**, copyrighted materials, for teaching!

-But not too much.

This is called "Fair Use". (17 U.S.C. § 107)

How much is too much?

"Fair use" of a work should not render the purchase of that work unnecessary to its potential market. \$\$\$

Common amounts of materials for "fair use":

-An article or two from a journal, a chapter or two from a book. Part (~10%) of a musical work or video. A limited amount of low quality or water-marked photos from a website.

-Vary your materials and avoid consecutive semester use for a course.

Items in **"The Public Domain"** are works that copyright does not apply to, and that you are free to use. These materials include **government documents**, items created **before 1924**, and items **designated by their creators** as being in the public domain.

Fair use isn't hard and fast. It is based on four factors:

1). The **Purpose** of your use.

Non-commercial, limited use is favored. The need for the usual consumer to purchase/obtain the item should not change.

2). The **Nature** of the work you want to use.

The items you use should not be too unique. There should be examples from other works that could be used instead.

3). The **Amount and Substantiality** of the work used.

Limiting the amount of the work used, and avoiding the most important and central parts of the work, preserves its market value.

4). The **Effect on a Work's Value**. This is given the MOST weight.

Your use should not satisfy the needs of a potential buyer. **\$\$\$**